

# History

History											
410-1066	1066+	1547-1553	1666	1833	1837-1901	1878	1890 -1919	1940-1945	1953	2017	
Saxon life	Castles	Edward VI	Plague	Abolition of slavery in British colonies	Victorians	Electricity	Suffragettes	WW2	Queen Elizabeth II crowned	Grenfell Fire	
KS1				LKS2			UKS2				
<b>Were Castles Safe places to live?</b> Society, Technology, Defence				<b>Will we be the last generation to remember WW2?</b> Society, Commemoration, Equality determined People, Chronology			<b>Does slavery still impact society?</b> Equality, Society, chronology, Commemoration				
<b>C O N F L I C T</b>	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	
	<ul style="list-style-type: none"> <li>Castles were built to defend and protect</li> <li>the functions of various parts of a castle</li> <li>Life for people living in castles was different depending on their status</li> </ul>	<b>Cause and consequence</b> Recognise why castles were built and what happened to society as a result  <b>Continuity and Change</b> Recognise that our homes are built to protect us  <b>Similarity /Difference</b> Make observations about the technology used to protect people in the past and present  <b>Significance</b> Describe a significant person from history linked to a castle	<ul style="list-style-type: none"> <li>The chronology of WW2</li> <li>The changing role of women during and after the war</li> <li>Historically significant people linked to WW2</li> <li>The sacrifice made by humans of all cultures during the war</li> </ul>	<b>Cause and consequence</b> Understand how the attitudes of humans influence conflict  <b>Continuity and Change</b> Describe main events associated with WW2  <b>Similarity /Difference</b> Describe how cultural and religious diversity impacted the loss of life  <b>Significance</b> Understand why remembering WW2 will become challenging in the future	<ul style="list-style-type: none"> <li>Key dates in the history of the slave trade</li> <li>The beliefs of society which led to inequality</li> <li>The experiences of men, women and children forced into slavery</li> <li>The relevance of some historic statues in Britain</li> </ul>	<b>Cause and consequence</b> Analyse reasons for historic situations  <b>Continuity and Change</b> Explain how opinions and attitudes changed  <b>Similarity /Difference</b> Understand the experiences of men women and children in past societies  <b>Significance</b> Consider the significance of statues linked to the slave trade					
	<b>Is the Queen more important than the King?</b> Monarchy, Equality				<b>Was Edward VI a precocious King?</b> Monarchy, Equality, Society, Commemoration			<b>Did the suffragettes resolve inequality?</b> Society, Commemoration, Equality determined People, Artefacts			
	<b>B R I T A I N</b>	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:
<ul style="list-style-type: none"> <li>The Queen will be succeeded by a King</li> <li>The role of the Royal family in British culture</li> <li>The key members of the Royal Family</li> <li>The titles given to spouses of Kings and Queens</li> </ul>		<b>Cause and consequence</b> Identify who is next in line to the throne  <b>Continuity and Change</b> Say what will change when the Queen is succeeded.  <b>Similarity /Difference</b> Compare the importance of different people in society  <b>Significance</b> Identify significant Royal family members	<ul style="list-style-type: none"> <li>The relationship between Edward and other Famous royals</li> <li>How society judged Edward VI</li> <li>Edward had an older sister but she was not made queen</li> </ul>	<b>Cause and consequence</b> Give reasons using historic evidence, why Edward behaved the way he did.  <b>Continuity and Change</b> Make links between different periods of history  <b>Similarity /Difference</b> Describe religious and social beliefs on Tudor Britain  <b>Significance</b> commemorate the short life of Edward VI	<ul style="list-style-type: none"> <li>How historical artefacts inform us about the past</li> <li>The determination shown by significant people in history</li> <li>the key events that led to change in beliefs</li> <li>The key changes in legislation that impact society</li> </ul>	<b>Cause and consequence</b> Give reasons why inequality existed  <b>Continuity and Change</b> Explain how change was made  <b>Similarity /Difference</b> Explain the experiences and beliefs in past societies  <b>Significance</b> Commemorate the Suffragette movement					
<b>Who would you put on a £50 note?</b> Society, Commemoration, technology, determined People				<b>Did we learn anything from the events of 1666?</b> Technology, Society, Chronology, artefacts			<b>What was the Victorians greatest Legacy?</b> Society, , determined People, Technology				
<b>I N V E N T I O N S</b>		Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:
	<ul style="list-style-type: none"> <li>How technology changed lives</li> <li>The determination shown by significant people in history</li> <li>The impact some inventions had on people's lives</li> </ul>	<b>Cause and consequence</b> Recognise significant events and what happened as a result of these  <b>Continuity and Change</b> Identify how lives or beliefs have changed  <b>Similarity /Difference</b> Compare peoples achievements/beliefs  <b>Significance</b> Talk about who was important and select how to commemorate this	<ul style="list-style-type: none"> <li>How historical artefacts inform us about the past</li> <li>Key dates related to significant fires in Britain</li> <li>How technology has changed as a result of lessons learned</li> <li>The way people live impacted their survival</li> </ul>	<b>Cause and consequence</b> Give reasons for significant fires in history  <b>Continuity and Change</b> Make links between events across different periods of history (Grenfell, Great Fire)  <b>Similarity /Difference</b> Describe how different cultures have been impacted by fires  <b>Significance</b> Identify significant events linked to the fires	<ul style="list-style-type: none"> <li>The technological changes made by the Victorians</li> <li>The chronology of key events in the Victorian era</li> <li>The determination shown by significant people in history</li> <li>The legacy and impact Victorian society has had on modern day life</li> </ul>	<b>Cause and consequence</b> Analyse the impact of historical changes  <b>Continuity and Change</b> Identify key changes in Victorian society  <b>Similarity /Difference</b> Understand the experiences of men women and children in Victorian society  <b>Significance</b> Consider the significance of key people and their developments					
	<b>How has electricity changed our lives?</b> Society, technology				<b>What might archaeological finds of the past tell us?</b> Society, Defence			<b>Will we ever live in a world without major viruses?</b> Society, Defence, technology, determined People, artefacts			
	<b>C I V I L I S A T I O N S</b>	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:
<ul style="list-style-type: none"> <li>How and when electricity was invented</li> <li>The impact on our daily lives of electricity</li> <li>The changes people experienced as a result of electricity</li> </ul>		<b>Cause and consequence</b> Understand how life changed for different types of people  <b>Continuity and Change</b> Compare objects that have been impacted by electricity  <b>Similarity /Difference</b> understand ways we can find out about the past  <b>Significance</b> Talk about the significance of electricity in our lives	<ul style="list-style-type: none"> <li>For a period of time Saxons lived in Rendlesham</li> <li>Artefacts give us information about how people lived</li> <li>Saxons invaded Britain and defended themselves from other civilisations</li> </ul>	<b>Cause and consequence</b> Give reasons for the invasions  <b>Continuity and Change</b> Describe Saxon society through exploring a range of artefacts  <b>Similarity /Difference</b> Compare Saxon castles to castles from other civilisations  <b>Significance</b> Identify significant events in Saxon history	<ul style="list-style-type: none"> <li>That society has had to defend itself against significant viruses throughout history</li> <li>The determination shown by significant people in history</li> <li>Medical beliefs and technological developments over time</li> <li>How historical artefacts and data inform us about the past</li> </ul>	<b>Cause and consequence</b> Analyse the impact of historical disease  <b>Continuity and Change</b> Explain how changes in medicine have impacted society  <b>Similarity /Difference</b> Understand the beliefs of people in the past  <b>Significance</b> Explain the developments in medical history					

