		Rendlesham RE Long-Term Plan	
	Key Stage One	Lower Key Stage 2	Upper Key Stage 2
<b>Conflict</b> Autumn	Why should I say sorry?	Should we always forgive?	Should we all be equal?
	Taking responsibility, learning from mistakes.	Helping children to develop a positive sense of themselves, to respect others and to understand appropriate behaviour.	Hindu Caste system, Jews Holocaust.
<b>Planet Earth</b> Spring	How do Christians believe the world began?	If there is a God why do bad things happen in religious stories?	If there is a God why do bad things happen to people?
	The creation story, Adam and Eve.	Natural disaster stories in Christianity and other faiths (floods, locusts, plagues etc).	What do religious texts teach Christians about sin?
<b>Britain</b> Summer	Are we all the same? Similarities and differences between each other.	Is it OK to be different? To compare different ways of life. e.g food, holidays.	What does it mean to be multicultural? What has made Britain multicultural, to understand and respect diversity.
<b>Human Kind</b> Autumn	Who is important to you? Parents, teachers etc Inspirational people.	Do all religions have an inspirational figure?	Why are some people seen to be inspirational in religion? Mother Theresa, Ghandi, Dali Lama, Pope.
Inventions Spring	Where can we worship? Features of a Christian Church.	Do all places of worship look the same? Similarities/ differences between different holy buildings.	Do you need a religious building to worship? Sacred spaces.
<b>Civilisations</b> Summer	How can we improve the speed of a vehicle? What stories are in the bible? Study of key bible stories.	What do key stories in holy books have in common? Building links between different religious teachings.	Why is story telling important in religion? To understand how these story's teach morals traditions, customs and beliefs to others.