

Nursery newsletter

We would like to start by wishing you all a happy new year! We have welcomed some new children and their families into Nursery. It has been a busy few days getting to know everybody and the children are doing well with the settling process. Our 'old' children have been brilliant role models for the new children and have been helping them become familiar with the Nursery routines. As Nursery numbers are increasing, we will be welcoming a new member of staff to the team. Further information to follow.

Our topic...

As part of our 'Planet Earth' topic we will be looking at different houses around the world which will help us answer our question, 'how are people's houses different around the world?'

Tapestry

All children in Nursery have a Tapestry account where we will share their 'wow' moments. All email addresses returned via the consent form have been added and an activation email would have been sent to you. Please speak to a member of staff if you need further support in accessing Tapestry. The links do expire after a short time but we can send another if needed. We would also love to see any learning from home and you are encouraged to share special moments with us via Tapestry observations.

Footwear

We try to keep our carpets as mud free as possible as children sit on the floor daily. Our Nursery garden gets very muddy so children are asked to change into wellies before they use the garden. Please avoid sending your child in shoes with laces unless they can tie and untie laces independently. We change our footwear often and it reduces the time the children have to play if an adult is supporting a child with laces. We do have space to keep a pair of wellies in our outdoor area. Please name all wellies so we can quickly help children find their own ones.

If your child comes to Nursery wearing wellies we ask if they can also bring another pair of shoes to wear when inside.

Cooking

We will now start cooking on a Wednesday afternoon and in order to fund this we ask for a voluntary contribution for supplies (minimum suggested donation per term is £4). We may have to stop these sessions if we run out of funds. Thank you in advance for your generosity, the children really enjoy cooking and it teaches them valuable life skills.

(Cooking will start when we have received some donations to buy ingredients.)

How to help at home

We use our garden every day regardless of the weather and children are expected to at least *try* and put on their own coats, including fastening any zips. We would appreciate your support to encourage your children to learn these skills as it means more time for playing.

You can help your child begin to recognise their name to support them in self-registration.

Children are washing their hands more frequently in Nursery so lots of practice at home will be beneficial. You could talk about why we need to wash our hands too.

You could share some books together at home. Perhaps stop reading and see if your child knows what might happen next in the story.

Talk for Writing

We will be reading the book 'Polar Bear, Polar Bear, What Do You Hear?' during our Talk for Writing session. The children are becoming very good at repeating the familiar phrases from books which helps them to remember what happens. We have been exploring the sounds the different animals from the book make.

We will collaboratively create our own story map which supports children to retell the story independently once it is complete.

Our weekly timetable

Monday AM	Tuesday AM	Wednesday AM	Thursday AM	Friday AM
Library	Number of the week	PE	Talk 4 Writing	Phase 1 phonics
Mrs Drackford	Mrs Drackford	Mrs Drackford	Mrs Drackford	Mrs Drackford
Monday PM	Tuesday PM	Wednesday PM	Thursday PM	Friday PM
Rhythm and rhyme	Nursery rhymes	Cooking	Library	Bikes and physical skills
Mrs Drackford	Miss Adams	EYFS meet up 2.45* Mrs Drackford	Mrs Drackford	Mrs Drackford

**On a Wednesday afternoon all EYFS meet in the Reception classes to share a story.*

Many thanks,
The Nursery team.