



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Bars installed on the playground to allow children to practise gymnastic skills. • CPD (dance and games) for staff. • Swimming provision for Year 5 children (as well as year 6). • Participation in School Games events and tournaments. • Ipswich Town Foundation to support the development of PE in school. 	<ul style="list-style-type: none"> • Bars in daily use for all children – they have been able to practise skills and perform routines. SEND children able to use the bars to hang and build strength. • Teacher feedback was positive. Dance used cross curricular in Literacy lessons too. Staff confidence has grown when teaching PE. • Improved pupil confidence. Opportunities for SEMH pupils to attend swimming on a more regular basis. • More pupils wanting to join enrichment clubs. Introduction of the school football team to participate competitively. Pupil mental health supported. • More children involved in sports and opportunities to spectate sporting events. 	<ul style="list-style-type: none"> • All children across the school enjoy using the bars. More equipment which allows children to crawl, climb and balance at a lower height would be beneficial. • New staff would like some dance CPD and the chance to work with ITFC to team teach and upskill. • Positive feedback, continue sending year 5 pupils swimming 23/24. • Increase the provision of sports clubs in 23/34 as these were very oversubscribed. • Opportunities provided for children to experience professional sports events.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase opportunities for sport sessions for pupils – by offering a wider provision of sports enrichment clubs after school.	Coaches - as they need to lead the activity. Pupils – as they will take part.	Key indicator 2 – The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities. Sporting activities available for children that may not normally be able to attend e.g. gymnastics. Parent and pupil voice survey.	£2000 costs for additional coaches to support after school sessions.
Increase opportunities for sport and activities during the school lunchtimes.	Staff – as they will monitor the activity Sports Leader Pupils – these children will lead the sessions. Pupils – they will take part.	Key Indicator 1 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Wider selection of sporting opportunities available to pupils means that pupils will be more active. More equipment available for pupils to use.	£2000 costs for resources £100 Sports Leader Programme

<p>ITFC Foundation to lead PE across phases to provide CPD for staff. Also lead two sports clubs weekly.</p>	<p>Coaches – to lead the CPD and clubs.</p> <p>Staff – to observe and team teach PE.</p> <p>Pupils – they will take part.</p>	<p>Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>More staff upskilled in teaching a wider selection of sports and activities to support the development of pupils.</p> <p>PE is seen as a vehicle for other development points such as collaboration, risk taking, determination etc improving pupils’ mental health.</p> <p>Quality first teaching of sports will engage more children and provide better outcomes.</p>	<p>£6000 costs for ITFC Coaches</p>
<p>Continue membership with School Games, so pupils can take part in events and tournaments.</p>	<p>P.E Lead – they will organise the tournaments, select pupils.</p> <p>Pupils – they will take part.</p>	<p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p>School Games will allow the school to take part in a variety of tournaments – competing against other schools.</p> <p>There will be a wider range of sports available to participate in.</p> <p>More children will engage in the enrichment clubs as a result of the tournaments on offer.</p> <p>Support the development of the school’s learning</p>	<p>£650 to join School Games.</p>

			characteristics – risk taking, determination, participation and collaboration.	
--	--	--	---	--

<p>Extra swimming provision is provided for pupils in Year 5/6.</p>	<p>Staff – who will take the children and lead a session.</p> <p>Pupils – they will take part</p>	<p>Key Indicator 1 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Improved pupil confidence as there will be more opportunities to engage in swimming.</p> <p>Opportunities for SEND children to attend swimming more regularly and experience the pool and lessons.</p>	<p>£5,948 cost for all three year 5/6 classes to swim weekly.</p>
<p>‘Bikeability’ programme provision for all year 6 pupils in the summer term 2024.</p>	<p>Bikeability leaders – to take the sessions.</p> <p>Pupils – they will take part</p> <p>Staff – they will support</p>	<p>Key Indicator 1 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4 – A broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will safely ride their bike encouraging exercise out of school.</p> <p>Increase of pupils riding their bikes to school each day.</p>	<p>£720 cost of the course for year 6 pupils.</p>
<p>Engagement in dance is improved as a curriculum topic through street dance module.</p>	<p>Dance teacher – lead the session</p> <p>Staff – observe and team teach the sessions.</p> <p>Pupils – they take part</p>	<p>Key Indicator 4 – A broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>More pupils enthused with dance and increased participation in the activity.</p>	<p>£1200 for dance teacher and staff CPD</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We use available funds to so all year 5/6 pupils will swim for one term in year 5 and one term in year 6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have an existing member of staff who is trained to teach swimming and water safety – they attend swimming with the pupils.</p>

Signed off by:

Head Teacher:	Hannah Woodruffe
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kieran Fisher (PE Lead)
Governor:	
Date:	05/01/24