

# YEAR 5 & 6

**SP24  
NEWS  
LETTER**



## **INVENTIONS**

**THIS TERM IS  
FOCUSING ON  
INVENTIONS**

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## **VICTORIANS**

**WE LOOK AT THE  
VICTORIAN'S  
GREATEST LEGACY -  
WHAT IS YOURS?**

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## **VICTORIAN DAY**

**INSIDE SCOOP OF  
THE DAY WE WENT  
BACK IN TIME.**

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# SPRING 24 OVERVIEW

## PE DAYS

**TROJANS: MONDAY AM SWIMMING**

**VIKINGS & SAXONS: TUESDAY PM  
INVASION GAMES**

## DIARY DATES

19 <sup>th</sup> – 23 <sup>rd</sup> February	Half term
FORS Neon Disco	26 <sup>th</sup> January
World Book Day	7 <sup>th</sup> March
Parent Share	27 <sup>th</sup> March
Last Day	29 <sup>th</sup> March

## NOTEBOOKS

### NOTE TAKING TO AID MEMORY RECALL

It has been noted that the opportunity to write notes on a subject aids memory and retention of key facts and improves performance. See research. As a result we would be happy if any children would like to bring in and use a notepad (A6 size) to assist with their learning. Keep it simple!

Research from the University of Notre Dame:

[https://memorylab.nd.edu/assets/258700/bohay\\_blakely\\_tamplin\\_radva\\_nsky\\_2011\\_american\\_journal\\_of\\_psychology.pdf](https://memorylab.nd.edu/assets/258700/bohay_blakely_tamplin_radva_nsky_2011_american_journal_of_psychology.pdf)

## CHANGE OF CLOTHING

### WINTER IS COMING!

With the prospect of possible snow and rain on the way in the the next few months, we are suggesting every child brings in a change of clothing to store in their lockers so that they can enjoy the elements without suffering from damp for the rest of the day. These can be brought in as soon as possible and stored in lockers until needed.

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### CLOTHING SUGGESTIONS:

- Spare socks
- Spare trousers/leggings
- change of shoes/welly boots



## CURRENT TEACHER RESEARCH:

This term we have been looking at memory as a faculty and the value of repetition and periodic recall to aid memory. It is called the Spacing Effect. If you are interested in learning more you can find out about it here:

<https://fs.blog/spacing-effect/>



# BIG QUESTIONS

<b>Science</b> Does light only travel in straight lines? If electricity is so dangerous should we still use it?	<b>History</b> What was the Victorians greatest Legacy?	<b>Art</b> How is light represented in Art?
	<u>Year 5/6 Spring</u> <u>2024</u> <u>Big Questions</u>	
<b>Computing</b> What impact does change have? Paper or screen?	<b>Design and Technology</b> Why are torches all different shapes and sizes?	<b>RSHE</b> How can we protect ourselves? Will we always have the same friends?
<b>Music</b> How do films use music to create tension?	<b>RE</b> Do you need a religious building to worship?	<b>Languages</b> Do all towns have the same amenities ? Is the time the same in two different countries?





# VOCABULARY

<b><u>Literacy Reading</u></b> <b><u>Spine</u></b> The little matchbox girl strikes back – Emma Carroll Little People Big Dreams - Charles Dickens Son of the Circus a Victorian Story - E L Norry Sparks - Mark Bird	<b><u>Maths Year 5</u></b> long multiplication expanded method multiplier compact short scale down test of divisibility 5 improper fraction mixed number proper fractions thousandths convert decimal fraction nearest whole number per cent symbol % number of parts per hundred percentage percentage equivalent	<b><u>Maths Year 6</u></b> degree of accuracy formulae linear sequence express unknowns equations equivalent expression number pattern express generate symbols variables miles formulae cubic kilometres cubic millimetres proportion ratio power digital root	<b><u>DT</u></b> Series circuit Parallel circuit Symbols Circuits Components Exploded diagram Prototypes Continual refinements Electronic kits
<b><u>Computing</u></b> Algorithms Microcontroller count-controlled loop conditional debug Generator QR Code Static URL	<div> <div>Year 5/6 Spring</div> <div>2024</div> <div>Vocabulary</div> <div>Inventions</div> </div>		<b><u>RSHE</u></b> Sun exposure Sun safety Hazards Keeping safe in unfamiliar places Healthy lifestyle Healthy diet Predict, assess and manage risk Making informed decisions Changing friendships Peer pressure Online/offline Emotions, challenges and change
<b><u>Science</u></b> Light Light source Reflection Incident ray Reflected ray The law of reflection Refraction Visible spectrum Prism Shadow Transparent Translucent opaque Circuit Symbol Cell/battery Current Amps Voltage Resistance Electrons	<b><u>History</u></b> technology technological changes Victorians chronology determination / determined people legacy and impact society  <b><u>PE – invasion games</u></b> Control Accuracy Body Position Spatial Awareness Scanning Possession Dribbling	<b><u>RE</u></b> worship sacred community faith beliefs traditions  <b><u>French</u></b> Noun Adjective Verb	<b><u>Art</u></b> Symmetry Digital art Enhance Digital media Editing Animation installation  <b><u>Music</u></b> effects tension definition drone range genres

# THANK YOU

A big thank you to everyone. The Victorian day was a great success and really kick started our term placing the children directly into Victorian Life. I know that was a big ask second day in of the new term but it makes such a difference to their understanding of the Victorian times and the similarities and differences. Acting the part for a day was quite a challenge but so much thinking and discussion has come from it that we could not of asked for a better start to the term.

This was followed up with an acting workshop that further enhanced their understanding of the life and times of Victorian factory workers and owners.

