



# Year 3 and 4 Newsletter

## WHAT DOES IT INCLUDE?

- The Big Questions covered this term
- Homework information
- Extra-Curricular
- Useful Links

## WELCOME BACK!

Welcome back! We hope you have had a great summer and are looking forward to starting a new academic term in Year 3 and 4!

This term our theme is 'Conflict' and we will be linking themes through this context throughout the term.

For more information on this you can see our 'Big Questions' below. These questions will be running through each subject and will be at the core of all our teaching and learning.



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| <u>RE</u><br>What do key stories in holy books have in common?         | <u>Art</u><br>How does colour change the meaning of art?   | <u>DT</u><br>How can we honour the WW2 veterans?                                       |
| <u>Science</u><br>What if your skeleton was made of flexible material? | <b>Autumn Big Questions</b>  | <u>Languages</u><br>French   |
| <u>RSHE</u><br>How do our actions affect others?                       | <u>PE</u><br>Tennis<br>Dance   | <u>History</u><br>How did WW2 divide people?   |
| <u>Science</u><br>What if your skeleton was made of flexible material? | <u>Literacy</u><br>The Day the Crayons Quit - Drew Daywalt<br>Where the Poppies Now Grow - Hilary Robinson | <u>Maths</u><br>Place value<br>Addition and subtraction<br>Multiplication and division |

# HOMEWORK

## Maths

### *Timestables*

We have a focus on times tables this year for Year 3 and 4. We want to try and make this process automatic, much like the ability to recall song lyrics. This will help with cognitive load, providing a stable foundation for more complex math learning in Upper Key Stage 2. This is based on a new programme by the National Centre for Excellence in the Teaching of Mathematics (NCETM). It would be brilliant if you could encourage your children to practice recalling these out loud, alternatively, they have been sent home with TT Rockstars logins.

## Literacy

### *Reading and reading diaries*

We are trying to promote a love of reading. There is a positive relationship between reading frequency, enjoyment and attainment. It has been shown to improve both academic and personal development in children. Following feedback during parents evening we have decided to continue to use reading diaries. The children have been told to fill these in four times a week. Whilst it would be wonderful for the child to read with an adult during this time we understand that time limitations means this is not always possible. The children can fill in their diaries independently, including the number of pages they have read in the comments section.

## USEFUL WEBSITES

### Phonics games

- [phonicsplay.co.uk](http://phonicsplay.co.uk)

### Math games

- [topmarks.co.uk](http://topmarks.co.uk)
- [mathsframe.co.uk](http://mathsframe.co.uk)

### Science

- [wowscience.co.uk](http://wowscience.co.uk)

## DATES TO REMEMBER

Parents share: Thursday 14th  
November

# Other Information

## SCIENCE

We have included useful Science links below so that the children can consolidate their learning and try out exciting games and experiments at home. We particularly recommend the Skittle experiment!

<https://pstt.org.uk/resources/science-fun-at-home/>

<https://www.science-sparks.com/>

<https://wovscience.co.uk/>

<https://www.natgeokids.com/uk/teacher-category/science/>

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

## APPS FOR LEARNING

Some parents shared that they were interested in Educational Apps, we've had a look and recommend the following: MathTango, DoodleMaths, DuoLingo, Think Rolls Play and Code, Fact Monster and Khan Academy Kids, Bitesize Bits

## OUTDOOR LEARNING

50 free things to do before you're 11 3/4 -

<https://www.nationaltrust.org.uk/visit/50-things>

## PE

PE will be on Monday for Romans and Friday for Normans and Mayans this term for the whole of Year 3 and 4.

### PE Kit

- T-shirt > Plain white or navy with school logo
- Shorts > Plain navy
- Tracksuit > Plain navy bottoms, plain navy tracksuit top, or school hoody
- Navy or white socks
- Earrings need to be removed or taped.